

## CHESTERFIELD HIGH

401 North Page St  
Chesterfield, Sc 29709

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	567 Students	
<b>Principal</b>	Scott Radkin	843-623-2161
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad L. Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	9	16	1	1

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	84.7%	90.1%	89.0%	73.5%	77.7%	78.9%
Passed 1 subtest (%)	10.0%	6.3%	5.1%	14.0%	11.6%	12.3%
Passed no subtests (%)	5.3%	3.5%	5.9%	12.6%	11.0%	8.8%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.9%	91.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	170	153	281	304
Number of Graduates in Cohort	123	121	198	220
Rate	72.4%	79.1%	71.2%	72.6%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	170	N/A	307
Number of Graduates in Cohort	N/A	129	N/A	222
Rate	N/A	75.9%	N/A	71.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.3%	78.8%
English 1	71.4%	67.7%
Biology 1/Applied Biology 2	69.6%	70.9%
Physical Science	61.0%	58.9%
US History and the Constitution	50.7%	49.1%
All Tests	68.4%	64.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=567)</b>				
Retention rate	2.5%	Down from 3.2%	3.5%	3.4%
Attendance rate	96.2%	No Change	94.8%	95.0%
Served by gifted and talented program	20.8%	Up from 2.3%	15.1%	12.4%
With disabilities other than speech	6.5%	Down from 9.9%	10.6%	9.9%
Older than usual for grade	3.4%	Down from 5.4%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	1.0%	0.9%
Enrolled in AP/IB programs	6.0%	Down from 8.5%	14.7%	13.0%
Successful on AP/IB exams	60.0%	Up from 17.6%	52.2%	51.7%
Eligible for LIFE Scholarship	30.4%	Up from 29.3%	31.1%	30.1%
Annual dropout rate	3.1%	Up from 0.2%	3.3%	2.5%
Career/technology students in co-curricular organizations	11.9%	Down from 13.4%	2.0%	2.9%
Enrollment in career/technology courses	458	Up from 442	453	419
Students participating in work-based experiences	35.0%	Up from 11.9%	11.8%	7.2%
Career/technology students attaining technical skills	89.3%	Up from 86.1%	83.6%	83.0%
Career/technology completers placed	97.0%	Down from 98.4%	97.7%	98.4%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	46.7%	Down from 50.0%	61.6%	61.1%
Continuing contract teachers	73.3%	Down from 85.7%	86.5%	80.6%
Teachers returning from previous year	89.4%	Down from 92.2%	88.2%	86.5%
Teacher attendance rate	96.4%	Down from 97.2%	95.7%	95.5%
Average teacher salary*	\$44,757	Down 1.7%	\$47,509	\$46,884
Professional development days/teacher	13.3 days	Up from 12.2 days	11.0 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 31.4 to 1	29.4 to 1	26.5 to 1
Prime instructional time	91.6%	Down from 92.5%	89.2%	89.3%
Dollars spent per pupil**	\$6,796	Down 5.3%	\$7,334	\$7,804
Percent of expenditures for teacher salaries**	54.6%	Down from 55.8%	56.1%	58.0%
Percent of expenditures for instruction**	58.5%	Down from 60.5%	59.7%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 91.3%	97.2%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	147	93.9%	732	68.4%	170	72.4%	No
Gender							
Male	70	91.4%	348	64.4%	90	71.1%	N/A
Female	77	96.1%	376	72.3%	80	73.8%	N/A
Racial/Ethnic Group							
White	96	95.8%	466	74.7%	101	74.3%	N/A
African American	51	90.2%	257	57.2%	69	69.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	50	32.0%	21	57.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	66	87.9%	377	56.5%	98	67.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than one point two million dollars in scholarships. Two seniors received the Palmetto Fellows Scholarship and one senior received a National Beta Club Scholarship. One student was selected for Governor's School for Science and Math. One student was selected as the Overall District for the Superintendent's Art Award. Our Academic Bowl Team was undefeated and won the district competition, and they also swept all individual subject areas. The band placed 8th in the All-State Band Competition. Several students were selected for the All-State Band. The Health Occupations classes organized a blood drive for the school. In athletics, three students received scholarships in their respective sports. We had sixty-six All-Region selections and twenty six All-State selections. The Baseball team won the State Championship and the Wrestling team was State Runner up. The Football, Competition Cheer, Wrestling, Girls Cross Country, Baseball, and Softball were Region Champions.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	127	40
Percent satisfied with learning environment	100.0%	81.9%	87.5%
Percent satisfied with social and physical environment	100.0%	85.8%	87.5%
Percent satisfied with school-home relations	94.4%	84.8%	76.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	No
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This school met 13 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	136	100.0	7.0	23.3	31.8	38.0	76.0	68.4	68.0	Yes	Yes
Male	62	100.0	12.1	24.1	29.3	34.5	70.7	63.6	63.1	N/A	N/A
Female	74	100.0	2.8	22.5	33.8	40.8	80.3	73.6	73.1	N/A	N/A
White	95	100.0	5.6	21.1	30.0	43.3	81.1	78.5	79.4	Yes	Yes
African American	40	100.0	10.5	28.9	36.8	23.7	63.2	55.3	51.7	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	53.8	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	11	100.0	40.0	60.0	N/A	N/A	N/A	27.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	62	100.0	12.1	29.3	32.8	25.9	62.1	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	136	100.0	9.3	25.6	36.4	28.7	77.5	63.9	62.3	Yes	Yes
Male	62	100.0	13.8	22.4	31.0	32.8	72.4	60.7	61.4	N/A	N/A
Female	74	100.0	5.6	28.2	40.8	25.4	81.7	67.2	63.2	N/A	N/A
White	95	100.0	7.8	17.8	41.1	33.3	85.6	75.5	75.3	Yes	Yes
African American	40	100.0	13.2	44.7	26.3	15.8	57.9	48.7	42.9	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	46.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	11	100.0	50.0	30.0	20.0	N/A	20.0	29.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	62	100.0	17.2	36.2	31.0	15.5	60.3	53.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	136	97.8	54.1	18.8	13.5	13.5	27.1	N/A	N/A	N/A	N/A
Male	62	100.0	53.2	16.1	14.5	16.1	30.6	N/A	N/A	N/A	N/A
Female	74	95.9	54.9	21.1	12.7	11.3	23.9	N/A	N/A	N/A	N/A
White	95	97.9	48.4	19.4	15.1	17.2	32.3	N/A	N/A	N/A	N/A
African American	40	97.5	69.2	17.9	10.3	2.6	12.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	11	81.8	88.9	11.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	62	96.8	68.3	13.3	10.0	8.3	18.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	142	100.0	7.1	32.9	34.3	25.7	70.7	59.4	65.9
	2011	136	100.0	7.0	23.3	31.8	38.0	76.0	68.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	142	100.0	6.4	29.3	35.0	29.3	77.1	58.3	62.3
	2011	136	100.0	9.3	25.6	36.4	28.7	77.5	63.9	62.3

\* Adjusted to account for natural variation in performance.